

I.P. (P.G.) College Campus -2, Bulandshahr

Report on Teacher's Feedback Survey

Academic Session 2024-25

Teacher feedback which involves accurate appraisal of the effectiveness of the teaching, its strength and area that need development and revision of curriculum plays an important role in the development of an institute. The collection and analysis of feedback from teacher assist the institution to understand the need of society and what other stakeholders foresee from the institution. The teaching community is always linked with the students' progress.

As teachers play an important role in designing and implementing the curriculum and the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

In order to capture the experiences of teachers for the academic session 2024-25 a questionnaire of 21 parameters was circulated. The feedback was taken on different attributes like, Objectives of syllabus, syllabus relevancy to the course, content fulfilment according to the need of the students, students discipline and their regards to the faculty members, opportunities provided by university for continuous development, academic flexibility in curriculum, opportunities provided by institution for continuous development of teachers, computer facilities, new techniques and strategies of teaching, relevancy of reference books/journals prescribed by university, and timely coverage of the entire syllabus etc. The questionnaire measures the responses scaled as Excellent, Very Good, Good, Average, Below Average. The responses obtained on these dimensions are compiled into a spreadsheet, analysed and logical conclusions are drawn there from.

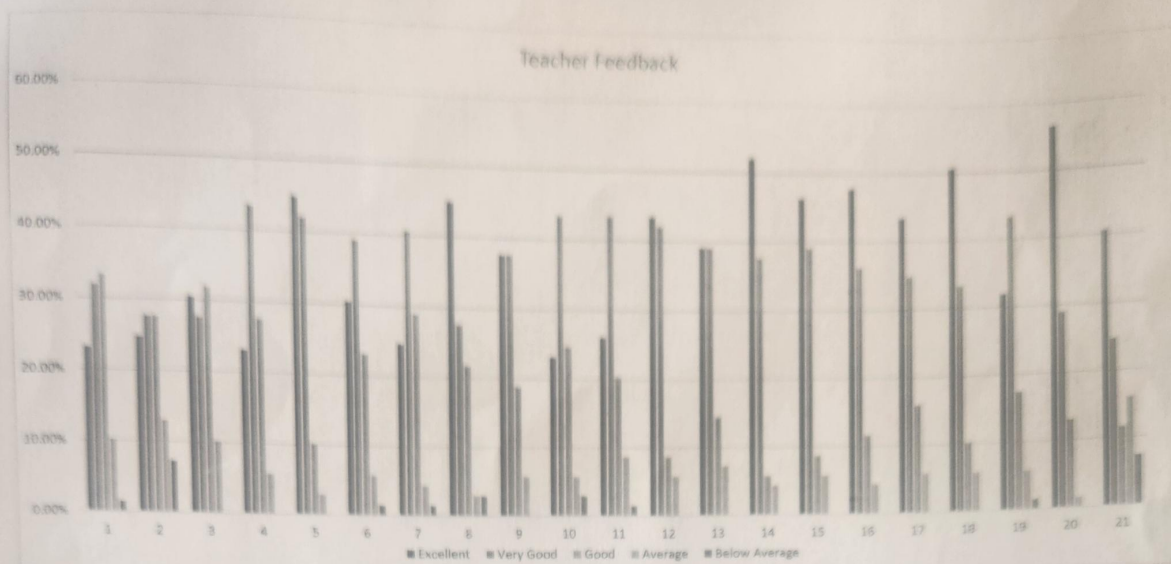
Likewise, every year, this year also at the end of the session feedback forms were distributed to the teachers through teachers WhatsApp group. This circulation, distribution of feedback forms is done by the feedback committee with the coordination of IQAC members.

The Table 1 demonstrates the responses observed on the given scale as against the respective parameters. As a higher (or lower) proportion of students respond as (Excellent to Below Average), that indicates an outcome in favour of (or against) College attaining (or deviating from) its goal.

Table- 1, Teacher's Feedback Index Table (Session 2024-25)

S. No.	Parameter	Total Responses	Percentages % of total Responses					Total % of (Excellent+Very Good+ Good) Responses	Level of Satisfaction
			Excellent	Very Good	Good	Average	Below Average		
1	The College encourages participatory decision making by involving employees at various levels.	69	23%	32%	33%	10%	1%	100%	Satisfactory
2	The College supports the participation of faculty in national/ international conferences/ seminars/ symposia by providing academic leave and financial support.	69	25%	28%	28%	13%	7%	100%	Satisfactory
3	The College provides adequate opportunities and support to faculty for their academic growth.	69	30%	28%	32%	10%	0%	100%	Satisfactory
4	The ICT facilities available to the faculty in the College are adequate and satisfactory.	69	23%	43%	28%	6%	0%	100%	Satisfactory
5	The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.	69	45%	42%	10%	3%	0%	100%	Satisfactory
6	College adopts new techniques and strategies with the changing curriculum.	69	30%	39%	23%	6%	1%	100%	Satisfactory
7	The College has an effective grievance redressal system.	69	25%	41%	29%	4%	1%	100%	Satisfactory
8	College provides a bias-free environment for all faculties(Male/ Female).	69	45%	28%	22%	3%	3%	100%	Satisfactory
9	College website is updated and well maintained.	69	38%	38%	19%	6%	0%	100%	Satisfactory
10	College contributes in the overall welfare of the faculties.	69	23%	43%	25%	6%	3%	100%	Satisfactory
11	The College administration is approachable and faculty friendly.	69	26%	43%	20%	9%	1%	100%	Satisfactory
12	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions , seminars , presentations etc.	69	43%	42%	9%	6%	0%	100%	Satisfactory
13	Faculties are free to express and share their opinions, ideas and suggestions.	69	39%	39%	14%	7%	0%	100%	Satisfactory
14	The information is communicated properly/timely via Notices/ Circulars/ Messages etc.	69	52%	38%	6%	4%	0%	100%	Satisfactory
15	The library is adequately equipped with different learning resources, including books/journals/ e-resources etc.	69	46%	39%	9%	6%	0%	100%	Satisfactory
16	The procedure of procurement of books etc. in library is fair and transparent.	69	48%	36%	12%	4%	0%	100%	Satisfactory
17	The library is optimally used by the faculty, students and research scholars.	69	43%	35%	16%	6%	0%	100%	Satisfactory
18	The timings of the library as well as procedure for issue\ return of books in the library are convenient.	69	51%	33%	10%	6%	0%	100%	Satisfactory
19	The labs are adequately equipped for hands-on training of students(if applicable) and research.	69	32%	43%	17%	6%	1%	100%	Satisfactory
20	The classrooms and furniture available are adequate, clean and well maintained.	69	57%	29%	13%	1%	0%	100%	Satisfactory
21	The toilets are sufficient, clean and well maintained.	69	41%	25%	12%	16%	7%	100%	Satisfactory

Teacher Feedback (Session 2024-25)



Criteria for Level of Satisfaction

The level of satisfaction has been calculated as per the following criteria:

- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is or above 80%, then it is considered as Satisfactory.
- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is between 60% and below 80%, then it is considered as Moderate Satisfactory.
- If the Level of Satisfaction % of (Excellent + Very Good + Good) is below 60%, then it is considered as Less Satisfactory

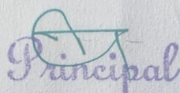
Teacher Feedback Session 2024-25

Conclusion

The feedback committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from faculty members at I.P College, Campus-2 on several issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

The faculty had a positive opinion on the syllabus was suitable to the course prescribed and was also need based. They appreciated that the syllabi had good balance between theory and application and they also stressed that there was clarity in the aims and objectives of the syllabi.

The staff members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi was updated to recent scenario taking into consideration topics related to cutting edge technology. They also felt that the books and reference materials in the syllabi prescribed were up to date in nature.


Principal
I.P (P.S.) College, Campus-2,
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